

## E-ACT Pathways Academy- PE & School Sport Development Plan 2017-2018

### Last Updated:

The development plan below is designed and implemented to improve and maintain the development of high quality PE and School Sport opportunities at E-ACT Pathways Academy, Sheffield. The development plan will be reviewed and updated on an annual basis in line with achievements and further developments to be put in place.

Overall School Development				
<u>Priority Areas For Development</u>	<u>Current Position with evidence</u>	<u>Action Point</u>	<u>Action Points achieved with date(s)</u>	<u>Budget Allocation/ Costs</u>
School vision for PE and School Sport	The school have no current PE policy specifically in place but have a set of procedures for each class to undertake when delivering PE.	<ul style="list-style-type: none"> <li>- Core principles and non negotiables to be put in to place across teaching of curriculum PE and school sport for all staff. PE and Sport Policy to be created and developed to support all school staff in line with E-ACT Academy guidelines.</li> </ul>		
Link to whole school improvement/ development	The school utilise PE and Sport as an opportunity for pupils to excel and showcase their talents. School have been part of a range of programmes previously where delivery has targeted groups of pupils for specific reasons. These include, breakfast clubs for pupil premium children.	<ul style="list-style-type: none"> <li>- Integration of fundamental British Values in school PE and sport</li> <li>- Target 1: Develop understanding of respect and teamwork when playing games</li> <li>- Target 2: Develop understanding of resilience and positive reinforcement when playing games.</li> </ul>		



Leadership and Management of PE and Sport	2 PE coordinators in place across the school are skilled and have a wide range of experience in managing the subject area. These staff members are in place to support all other teachers across all key stages. The Headteacher and governors highlight the importance of PE and sport and value to impact that it can have on pupils across the school as well as the impact it can have on the school itself.	<ul style="list-style-type: none"> <li>- PE coordinators to network with other schools through the local School Sport Partnership structure and to attend CPD and networking opportunities to further enhance development.</li> <li>- 3 annual school meetings with School Sport Partnership staff and School Games Organiser to review actions taken and next steps for development.</li> <li>- Regular meetings between senior leadership staff regarding the development of PE and School Sport as well as regular meetings between PE, Extra Curricular and Health and wellbeing Coordinators to ensure a strategic approach.</li> <li>- Termly reporting to governors and annual presentation to governors regarding actions undertaken and allocation of PE and Sport Premium Funding.</li> </ul>		
<b>Curriculum Physical Education</b>				
Curriculum Opportunities for Children	The school have a detailed curriculum map in place which covers a range of topic areas from the National Curriculum and is delivered in a range of different settings within school. Year groups timetable 2 hours PE per week. Pupils are also provided with the opportunity to go swimming in year 4.	<ul style="list-style-type: none"> <li>- School will continue to provide swimming to a particular year group and will analyse the amount of pupils who are able to meet National Curriculum guidance. Website reporting of pupils achieving national Curriculum targets for swimming.</li> <li>- School will align the curriculum map with competitive opportunities available locally and will use this to generate competitive opportunities for all pupils where possible. Support to be given to particular teachers in regards to sports/ activities linked with outcomes for pupils.</li> </ul>		



Schemes of work in place and development of lessons from this	The Academy use the Rawmarsh scheme of work.	<ul style="list-style-type: none"> <li>- Activity/ sport specific schemes of work will be utilised wherever possible to provide further support to specific members of teaching staff and support staff where needed.</li> <li>- School to access planning of sports coaches who are in place to team teach alongside staff members. This to be kept in a central file for all teaching staff to access when needed.</li> <li>- School to access outdoor learning scheme (in relation to Orienteering) and start to implement this across all year groups.</li> </ul>		Orienteering scheme of work through South Yorkshire Orienteering
All children in school receive equal opportunities	All children in school receive one indoor and one outdoor PE lesson every week (weather permitting) and will cover a range of topic areas throughout their time at the school. This is ensured by teaching staff following a detailed curriculum map.	<ul style="list-style-type: none"> <li>- School to continue to deliver two hours of PE per class on a weekly basis throughout the academic year and to provide further opportunities to access high quality PE lessons when the timetable will allow throughout the academic year.</li> <li>- School to ensure all lessons have similar structures and procedures in place.</li> </ul>		
High quality teaching of PE within curriculum	The school utilised specialist teachers to deliver PE lessons. This academic year will allow teachers to deliver lessons as well. The school have support in place through the specialists in school where needed and have high expectations regarding the delivery of PE, in line with other subject areas. Teachers currently observed delivering PE lessons as part of the whole school performance management.	<ul style="list-style-type: none"> <li>- Staff audit to take place regarding support needed for all staff, especially new teachers to the academy. CPD opportunities to be provided to teaching staff in line with results from audit to increase teacher confidence of particular topic areas, linked to particular year groups.</li> <li>- Whole school CPD on Outstanding PE to take place to ensure that all teaching staff and support staff are aware of what is required and expected within lessons.</li> <li>- Evidence of high quality teaching and learning to be collected and evidenced across all year groups and showcased to parents.</li> <li>- Lessons to continue to be consistent with other subject areas in school.</li> <li>- Utilise sports coaches where appropriate to support the development of subject knowledge. School to ensure all coaches have required qualifications.</li> <li>- Increase number of learning walks and lesson observations across the academic year by specialist staff to support teaching and learning in school.</li> </ul>		CPD for all staff? Team teaching? Arches Package



Equipment/ resources available to all staff	The school have a range of equipment available to support the delivery of PE and extra-curricular activity. School have some outdoor playground space.	<ul style="list-style-type: none"> <li>- School to undertake an audit of all PE equipment in place and order particular equipment relating to curriculum map in place. This will ensure that there is enough equipment to deliver high quality lessons and extra-curricular activity.</li> </ul>		Equipment budget?
Assessment of Physical Education	The school have an assessment procedure in place taken from the Rawmarsh scheme of work.	<ul style="list-style-type: none"> <li>- Current method of assessment to be adapted for the Rising Stars scheme of work.</li> <li>- Evidence of teaching and learning to be collated across each class/ group and utilised to inform further planning where appropriate.</li> </ul>		
<b>Extra Curricular Opportunities</b>				
Break and Lunchtime Opportunities	The pupils are provided with a wide range of activities at break and lunchtime to be active and the school have a detail plan in place to ensure that activities are supported by staff members as well as some additional clubs delivered by school staff. A weekly breakfast club currently takes place targeting pupil premium children.	<ul style="list-style-type: none"> <li>- Continue to support a wide range of activities and a menu of opportunities for pupils to be active during break and lunchtime.</li> <li>- Further resources/ ideas to be provided to play leaders to ensure that ideas are new and engage pupils where possible.</li> <li>- Introduce leagues/ competition to playgrounds where possible.</li> <li>- Development of a Change 4 Life Club within the school targeting inactive pupils to engage them in fun physical activity opportunities.</li> </ul>		Resources? Equipment? Training? Coaching?
After School Opportunities	The school offer a range of sporting clubs for all pupils across different key stages to take part in. Clubs on offer are open to all pupils and may be given on a first come first served basis where demand is high. A number of clubs are delivered by a staff member in school who have an interest or expertise in particular areas.	<ul style="list-style-type: none"> <li>- Continue to provide a range of opportunities that are targeted at all pupils to engage with</li> <li>- Questionnaire pupils on activities that they may be interested in and provide these where possible, through the use of school staff and external providers.</li> <li>- Link a number of clubs throughout the academic year with competition calendars available locally to develop competitive teams to represent the school. Use these as training and provide specialist coaching for gifted and talented pupils where appropriate.</li> </ul>		Coaching? CPD for School staff? Specialist equipment?



Links to community provision	The school, wherever possible, provide information on opportunities to pupils who are interested in particular sports to take place outside of school. Links have been formed with Sheffield United and SIV.	<ul style="list-style-type: none"> <li>- Have active links with at least five local community and pathways sport/physical activity and leisure providers e.g. sport clubs, leisure centres, youth centres etc where the link is a signposting function (posters/assemblies etc) including two where the relationship is about the provider delivering taster sessions on site.</li> <li>- Provide parents with information about where their child can take part in activities outside of school. This will be both information to all pupils and a targeted approach for gifted and talented pupils who excel in particular sports.</li> <li>- Questionnaire pupils to find out what activities they currently undertake outside of school to assess both physical activity levels and also what is available to children locally.</li> </ul>		Trips? Match day tickets?
Varied roles in PE and School Sport	School Council is in place to discuss whole school developments and provide a pupil voice in the school.	<ul style="list-style-type: none"> <li>- Every young person is provided the opportunity to learn to lead through curriculum PE as part of the lesson structure.</li> <li>- Engage a representative group of students in leading, managing and officiating in School Games activity. (15% of pupils have the opportunity to do this).</li> <li>- Deliver Arches Y5 Sports Leaders Course and utilise leaders to support Play leaders at lunchtimes and to support intra school competitions.</li> <li>- Develop a School Sport Organising Committee or Crew in place that influences provision through pupil voice and also influences other wider roles in PE and Sport across the school.</li> <li>- Develop opportunities for sports media and journalism through this, including blogging on the school website and school games website as well as supporting parent newsletters.</li> </ul>		Training?

**Competitions/ Events/ Festivals**



Engagement in School Games and extra competitions	The school have previously engaged in a number of competitions through the Sheffield Federation for School Sport. This provides a number of opportunities for competition throughout the year including football leagues. In addition to this the school have engaged with the BBraun Programme through the Sheffield Sharks which has allowed them to access Basketball and Dance Festivals as well as linking with Sheffield United FC community teams to access further football competitions.	<ul style="list-style-type: none"> <li>- School to engage with at least 3 large sports festivals/ competitions throughout the academic year against other schools as part of the Arches School Sport Partnership and the Sheffield School Games Competition Pathway in addition to continuing SFSS competition engagement.</li> <li>- School to continue to engage with local partners and attend a range of additional festivals/ events across the across the year.</li> <li>- School to provide a number of B and even C teams at these competitions throughout the year to ensure that a wide range of pupils are able to represent the school.</li> <li>- School to attend a small number of events/ festivals for Key Stage 1 to provide them with competitive opportunities</li> </ul>		Transport? Team Kit? Equipment? Staffing?
Development of local level competition where possible	Previously through the SFSS the school have accessed local leagues in football and have also held some friendly fixtures between them and local schools where possible in numerous other sports.	<ul style="list-style-type: none"> <li>- Continue to engage with local schools to provide additional opportunities for pupils to take part in competition and events.</li> </ul>		As above
Intra school competition for all pupils	The school currently has some intra school competitions taking place at lunchtimes throughout the academic year. The school host an annual sports day for all year groups as a celebration of PE and School Sport where parents are encouraged to support.	<ul style="list-style-type: none"> <li>- Develop at least 5 intra school competitions across the academic year in a range of different sports/ activities. This should be linked to the curriculum map in place and should also help provide details of pupils who may be able to represent the school in that particular activity.</li> <li>- School to continue to deliver a Sports Day for all pupils and to enhance this wherever appropriate.</li> <li>- School to deliver a School Games Day to provide pupils further experience of competition.</li> </ul>		Sports Day enhancement? Coaches? Specialist Equipment etc?

**Health & Physical Activity**



Targeted groups in school	School have a dedicated member of staff in place to oversee the development of health and wellbeing in school, including physical health and inactivity. School have previously targeted particular groups of inactive pupils with specific interventions and work closely with families in the local community to support this.	<ul style="list-style-type: none"> <li>- School to evaluate number of pupils engaged in opportunities and target particular children who do not engage or are deemed inactive with a Change 4 Life Club</li> <li>- Over the course of the academic year, have targeted provision for those least active young people in your school and a minimum take up of at least 15% from those identified as least active at the start of the academic year. This take up needs to be sustained over at least a term</li> <li>- Utilise sports questionnaire to provide opportunities for those who do not attend traditional opportunities with alternative activities.</li> </ul>		Coaching?
Health initiatives/ programmes developed throughout the year	Previously, the school have engaged in health programmes through local partners.	<ul style="list-style-type: none"> <li>- School to engage with a 4 other particular initiatives that focus on promoting 30 active minutes for all pupils, every day. School to register and engage with active school planner.</li> <li>- School to promote active and outdoor learning across the whole curriculum and will challenge teaching staff to promote physical activity in to a wide range of subject areas.</li> </ul>		Engagement in initiatives may cost?
<b>Impact</b>				
Primary PE and School Sport Premium Funding	The school have allocated previous funding to support specific initiatives across the school, to support the curriculum and also to provide extracurricular and community opportunities to pupils. The school have uploaded details of this on the website.	<ul style="list-style-type: none"> <li>- School to deliver PE and School Sport development plan across the academic year with regular updates provided on school website alongside a spending review.</li> </ul>		
Reporting to parents/ carers/ governors	PE coordinators currently provide some reporting to the Headteacher who shares good practice and plans in place with school governors.	<ul style="list-style-type: none"> <li>- Promote the School Games and other opportunities, inclusive of physical activity, to parents and the local community at least once a fortnight using newsletters, website, social media and local press.</li> <li>- Termly reporting to school governors and annual presentation to school governors regarding actions undertaken and allocation of PE and Sport Premium Funding.</li> </ul>		



<p>Monitoring impact throughout the year</p>	<p>School have a list of all pupils who have accessed opportunities throughout the year and target those who have not engaged to ensure that all pupils are provided with opportunities to be physically active and to take part in sport.</p>	<ul style="list-style-type: none"> <li>- School to ensure that impact reporting is undertaken termly regarding the sustainable impact funding is having on the school as a whole, as well as individuals.</li> <li>- Undertake the monitoring toolkit to ensure that any developments are analysed across PE, extracurricular club and Health and Wellbeing and findings are published and built upon.</li> <li>- Generate termly case studies on particular individuals (teaching staff and pupils).</li> <li>- Work towards Bronze School Games Mark Criteria and Bronze KS1 Sports Mark Criteria as well as analysing PE and Sport against the Sheffield PE pledge to ensure that school is rewarded and acknowledged for its good practice.</li> </ul>		
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